

# PRE-INTERMEDIATE

## Grammar and Structure List

<p><b>Verbs</b> Regular and irregular forms</p> <p><b>Modals</b> can (ability; requests; permission) could (ability; polite requests) would (polite requests) will (future) shall (suggestion; offer) should (advice) may – might (possibility) ought to (obligation) have (got) to (obligation) must (obligation) mustn't (prohibition) need (necessity) needn't (lack of necessity) used to + infinitive (past habits)</p> <p><b>Tenses</b> Present simple: states, habits, systems and processes (and verbs not used in the continuous form) Present continuous: present actions Present perfect simple: recent past with just, indefinite past with yet, already, never, ever; unfinished past with for and since Past simple: past events Past continuous: parallel past actions, continuous actions interrupted by the past simple tense Future with going to Future with present continuous and present simple Future with will and shall: <b>offers</b>, promises, predictions, etc.</p> <p><b>Interrogatives</b> What, What (+noun) Where, When Who, Whose, Which How, How much, How many, How often, How long, etc. Why (including the interrogative forms of all tenses and modals listed)</p> <p><b>Verb forms</b> Affirmative, interrogative, negative Imperatives Infinitives (with and without to) after verbs and adjectives Gerunds (-ing form) after verbs and prepositions Gerunds as subjects and objects Passive forms: present and past simple Verb+Object+Infinitive give/take/send/bring/show + direct/indirect object Causative have/get So/nor with auxiliaries</p> <p><b>Simple reported speech</b> Statements, questions and commands: say, ask, tell He said that he felt ill. I asked her if I could leave. No one told me what to do. Indirect and embedded</p>	<p><b>Nouns</b> Singular and plural (regular and irregular forms) Countable and uncountable nouns with some and any Abstract nouns Compound nouns Noun phrases Genitive: 's &amp; s ' Double genitive: a friend of theirs</p> <p><b>Pronouns</b> Personal (subject, object, possessive) Reflexive and emphatic: myself, etc Impersonal: it, there Demonstrative: this, that, these, those Quantitative: one, something, everybody, etc. Indefinite: some, any, something, one, etc. Relative: who, which, that</p> <p><b>Prepositions</b> Location: to, on, inside, next to, at (home), etc. Time: at, on, in, during, etc. Direction: to, into, out of, from, etc. Instrument: by, with Miscellaneous: like, as, due to, owing to, etc. Prepositional phrases: at the end of, in front of, etc. Prepositions preceding nouns and adjectives: by car, for sale, on holiday, etc.</p> <p><b>Adjectives</b> Colour, size, shape, quality, nationality Predicative and attributive Cardinal and ordinal numbers Possessive: my, your, his, her, et Demonstrative: this, that, these, those Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc. Comparative and superlative forms (regular and irregular) Order of adjectives Participles as adjectives Compound adjectives Adverbs Regular and irregular forms Manner: quickly, carefully, etc. Frequency: often, never, twice a day, etc. Definite time: now, last week, etc. Indefinite time: already, just, yet, etc. Degree: very, too, rather, etc. Place: here, there, etc. Direction: left, right, etc. Sequence: first, next, etc. Pre-verbal, post-verbal and end-position adverbs and superlative forms (regular and irregular) Connectives and, but, or, when, where, because, if</p>
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### Grammar and Structure List

### Thematic Vocabulary List

Clothes and Accessories Colours Communications and Technology Education Entertainment and media Environment Food and drink Health, medicine and exercise Hobbies and leisure House and home Language Weather Work and jobs	People Personal feelings, opinions and experiences (adjectives) Personal identification Places and buildings Services Shopping Sport The natural world Time Travel and Transport
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### Competenze

READING AND WRITING	LISTENING AND SPEAKING
<p>È in grado di leggere testi e sintetizzarne i punti salienti.</p> <p>È in grado di prendere appunti ascoltando un discorso e scrivere lettere anche su argomenti non consueti</p> <p>È in grado di leggere articoli, con un buon livello di comprensione.</p> <p>È in grado di esprimere opinioni e motivare scelte</p> <p>E' in grado di comprendere il senso di lettere su argomenti non di routine, con una buona comprensione dei dettagli.</p> <p>È in grado di scrivere una semplice relazione di tipo fattuale, con strutture e vocabolario più specifici relativi a proposte, valutazioni ecc</p> <p>È in grado di prendere appunti riutilizzabili per saggi o revisioni, contenenti i punti salienti.</p> <p>È in grado di presentare argomenti, utilizzando una gamma limitata di vocabolario e strutture a livello accademico</p>	<p>E'in grado di seguire agevolmente una conversazione su argomenti familiari.</p> <p>È in grado di portare avanti una conversazione su una gamma piuttosto ampia di argomenti</p> <p>È in grado di chiedere chiarimenti e informazioni e di comprendere la risposta.</p> <p>È in grado di chiedere informazioni puntuali e comprendere pienamente la risposta.</p> <p>È in grado di esprimere opinioni ed argomentare, seppure in modo limita</p> <p>È in grado di rispondere a domande specifiche su argomenti noti.</p> <p>È in grado di verificare che tutte le istruzioni siano state comprese.</p>